

SPOTlight: School Year 2022-2023

Mastery Charter School at Shoemaker				
School Code	3383	Principal Name	Derrick Cartwright	
Sector	Charter	Address	5301 Media St	
Network	Charters	Phone	267 296 7111	
Report Type	High School	Admission Category	Citywide With Criteria	
Receives K8 Report	Yes	October 1 Enrollment	522	
Grades in Report	9 12			
Website	masterycharter.org/secondary schools/shoemaker campus			

School Performance Outcomes Table

	CONDITIONS FOR SUCCESS					
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	69.1%	52.0%	-17.2 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	0	0	+0	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	88.6%	94.4%	+5.8 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Key	stone Below B	asic	
Algebra 1	23.2%	11.9%	-11.3 %-pts	40.0%	42.4%	+2.4 %-pts	
Biology	12.1%	10.2%	-1.9 %-pts	54.0%	50.9%	-3.2 %-pts	
Literature	37.4%	34.5%	-3.0 %-pts	29.3%	23.5%	-5.8 %-pts	
* Due to COVID-19 pandemic-rel	lated test cancellation	s and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	erformance.	
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	r	Metric Description	n	
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced						
NOCTI	- I	nsufficient Samp	le	Percentage of student specific to each Career	, ,		

SPOTlight Legend: Improving Maintaining Not Improving



Mastery Charter School at Shoemakei

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3383 Sector | Charter Network | Charter Principal Name | Derrick Cartwright Address | 5301 Media S Phone | 267-296-711

Website | masterycharter.org/secondary-schools/shoemakerampus Report Type | High School Grades in Report | 9-1 Admissions Category | Citywide With Criteri Receives K8 Report | Yes Oct 1 Enrollment | 52

Student Enrollment and Demographics 3.3% American Indian / Alaskan Nati 0.6% Asian 91.8% Black / African American 2.5% Hispanic / Latino 1.5% Multi Racial / Other 0.2% Native Hawaiian / Pacific Island 0.2% White

539 # of Students Served Over the Full Year

29.7% % of Students with IEPs

1.5% % of Students Identified as English Learners

92.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

28.2%

52.0%

% of Students Attending at Least | % of Students Attending at Lea 95% of Instructional Days

90% of Instructional Days

	Score Level
	Not Applicable for 2022-2023
	Performance Insufficient Data for Score
	Improvement Improving in 5 out of 10 Eligible Metrics
	Goal Performance (All Students)
F	our-Year Cohort Graduation Rate
	Score: 94.4%
	IMPROVING +5.8 From Prior Year
	OAL 4 Keystone: % of Students Proficient or dvanced on All 3 Keystones, Grade 11
	Score: 4.2%
	Not Applicable No Data Prior Year
	OAL 5 % of 12th Grade CTE Students eeting Industry Standards
	Insufficient Sample
1	
	Improving Maintaining

Performance	Improvement	Level					
	African American	20101					
	I	I					
Insufficient Data for Score	Insufficient Data for Score	NA					
Hisp	panic / Latino	ı					
Insufficient Data for Score	Insufficient Data for Score	NA					
for Score	for Score						
Multi	Racial / Other						
Insufficient Data	Insufficient Data	NA					
for Score	for Score	l IVA					
White							
Insufficient Data	Insufficient Data						
for Score	for Score	NA					
American Indian / Alaskan Native							
Insufficient Data	Insufficient Data						
for Score	for Score	NA					
Asian							
Incufficient Data	Incufficient Date						
Insufficient Data for Score	Insufficient Data for Score	NA					
Native Hawaiian / Pacific Islander							
		I					
Insufficient Data for Score	Insufficient Data for Score	NA					
For	liah Laawawa	l					
Eng	lish Learners	I					
Insufficient Data for Score	Insufficient Data for Score	NA					
Stude	ents with IEPs						
Insufficient Data	Insufficient Data	NA					
for Score	for Score						
Economic	ally Disadvantaged						
Insufficient Data	Insufficient Data	NA					
for Score	for Score	INA					

Climate, Culture & Opportunity

Conditions for Success

al Days 28.2%
23.8%
20.2%
10.4%
Pays 17.4%
Zero Out-of-School Suspensions
re: 85.3%
+5.9 From Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	А	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if no change in nerforma	nce occurred	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Conditions for Success

Four-Year (Cohort Graduation Ra	ite		Other Key Metrics	
All Students 119 out of 126 Students					
Score: 94.4%	IMPROVING	+5.8 From Prior Year			
Black / African American 111 out of 118 Students Score: 94.1%	IMPROVING	+5.8 From Prior Year	87.2%	50.8%	53.9%
Hispanic / Latino			Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the
	Insuffic	cient Sample	Timer Stade on Track take	r not r an madioaladen	FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	cient Sample			
White					
	Insuffic	cient Sample			
American Indian / Alaskan Native					
	Insuffic	cient Sample			
Asian					
	Insuffic	cient Sample			
Native Hawaiian / Pacific Islander					
	Insuffic	cient Sample			
English Learners					
	Insufficient Sample				
Students with IEPs 29 out of 31 Students Score: 93.6%	IMPROVING	+7.1 From Prior Year			
Economically Disadvantaged					
	Insuffic	cient Sample			

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	Advanced, Grade 11	Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 14 out of 118 Students			All Students 50 out of 118 Students		
Score: 11.9%	NOT IMPROVING	-11.3 From Prior Year	Score: 42.4%	NOT IMPROVING	+2.4 From Prior Year
Black / African American 14 out of 106 Students Score: 13.2%	Not Applicable	No Data Prior Year	Black / African American 43 out of 106 Students Score: 40.6%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
	Insuffic	cient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	ient Sample
Students with IEPs If out of 27 Students Score: 3.7%	Not Applicable	No Data Prior Year	Students with IEPs 21 out of 27 Students Score: 77.8%	Not Applicable	No Data Prior Year
Economically Disadvantaged 13 out of 107 Students Score: 12.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 46 out of 107 Students Score: 43.0%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	Ivanced, Grade 11	Keystone Biology: % o	of Students Below Bas	sic, Grade 11
All Students 12 out of 118 Students			All Students 60 out of 118 Students		
Score: 10.2%	NOT IMPROVING	-1.9 From Prior Year	Score: 50.9%	IMPROVING	-3.2 From Prior Year
Black / African American 12 out of 106 Students Score: 11.3%	Not Applicable	No Data Prior Year	Black / African American 53 out of 106 Students Score: 50.0%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	cient Sample
White			White		
Insufficient Sample				Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	cient Sample
Students with IEPs 1 out of 27 Students Score: 3.7%	Not Applicable	No Data Prior Year	Students with IEPs 23 out of 27 Students Score: 85.2%	Not Applicable	No Data Prior Year
Economically Disadvantaged 12 out of 107 Students Score: 11.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 58 out of 107 Students Score: 54.2%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 41 out of 119 Students			All Students 28 out of 119 Students		
Score: 34.5%	NOT IMPROVING	-3.0 From Prior Year	Score: 23.5%	IMPROVING	-5.8 From Prior Year
Black / African American 38 out of 107 Students Score: 35.5%	Not Applicable	No Data Prior Year	Black / African American 26 out of 107 Students Score: 24.3%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	ient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
Insufficient Sample				Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs out of 27 Students Score: 3.7%	Not Applicable	No Data Prior Year	Students with IEPs 15 out of 27 Students Score: 55.6%	Not Applicable	No Data Prior Year
Economically Disadvantaged 36 out of 108 Students Score: 33.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 26 out of 108 Students Score: 24.1%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 5 out of 119 Students			All Students
Score: 4.2%	Not Applicable	No Data Prior Year	
Black / African American 5 out of 107 Students Score: 4.7%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners			
	Insuffic	ient Sample	
Students with IEPs 1 out of 27 Students Score: 3.7%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 5 out of 108 Students Score: 4.6%	Not Applicable	No Data Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.